# *Woods 1*Edgar High School

# Welcome!!

Welcome to the Woods classroom and laboratory. I am excited to see you in my classroom and know that you are prepared to learn and have fun doing it! This class will include a variety of activities, assignments, tests and labs. Every day in this class you will be learning new knowledge that will better prepare you for future endeavors in this class as well as in your future. The possibilities of what YOU can accomplish in this class are endless. Take advantage of the opportunities you are given and strive to do your best each class period.

This is an intro level course in the area of woodworking. Students enrolling in woodworking will cover safety and informational units on all machines they will be working with. Students will then use this knowledge to create approximately 5 projects; cutting board, well pump lamp, mirrored coat rack, coffee table and an end table. There will be additional course costs which students will incur during the process of this course. Safety glasses and a tape measure are required for this course.

## How the class will work

This class will have an introduction period of about two weeks in which we will cover safety, general expectations, and planning. We will then enter the woods lab to begin working on the projects listed above. We will have some classroom work involved as we transition from project to project and as we begin new techniques we have not covered yet.

Ok I'm at my locker and I have Woods next what should I bring? Oh yeah that is right Mr. Streit has a pretty easy procedure for me to follow, it's easy just "Bring your GAME!!!"

Good Attitude – You will have a great day in Graphics!

Awesomeness – We all have some, bring it each day

Materials – what am I doing? What do I need? Safety glasses, pencil, tape measure\*\*\*\* real important

Energy – Time flies when you are having fun.

You will be required to purchase a tape measure for this course and label it!!! First assignment!!!

#### **Entering Class**

- 1. Be on time. On time at most places means EARLY.
- 2. Check out the White board above the door.
- 3. Stop by and say a few words to me!
- 4. Begin Technicians in Training Activity.

#### Technicians in Training

Each day as you enter the classroom, there will be a Technicians in Training activity for you to complete. These activities will be based upon items that are relevant to our classroom trainings and will benefit you to

better understand what we are doing in class and what types of careers are out there for you. Here is the procedure on these activities.

- 1. Grab your binder
- 2. Log onto your computer
- 3. In your notebook that you have placed in your binder, label the day.
- 4. Rewrite the question in your book and utilize any of your technology tools to find the answer and write it down/figure it out in your notebook.
- 5. As a class we will discuss the activity each day.

#### Safety

Safety is the most important aspect of what we will cover and practice in this class. Accidents can happen, however we need to do our best to try and avoid situations which can cause them. We will take tests and cover each machine before we use the piece of equipment. The following is a list of procedures that we will follow to ensure safety in the lab.

- 1. All students must wear safety glasses at all times when they are in the woods lab.
- 2. Ear protection is optional but is available in tub next to door.
- 3. All students will respect each other's work zone to allow proper focus and concentration.
- 4. All students will watch demo presentation on each piece of machinery they are going to use.
- 5. Each student will pass all safety exams with 100 percent accuracy.
- 6. If a student does not feel comfortable using a piece of equipment they should see Mr. Streit for additional instruction.

#### **Expenses**

You will be required to incur some expenses through the course of the semester. These will include you purchasing items such as stain, tiles, and various other items. Here is my procedure for these expenses.

- 1. Those items that need to be purchased by an individual need to be done outside of school time.
- 2. When items are needed on a given day they should be in the classroom
- 3. Items purchases by an individual will be kept in a woods locker. You are expected to bring a lock if you feel they need to be locked up.
- 4. No items will be stored on countertops or back rooms of the graphics classroom.
- 5. Payment for items will be required within 1 week of notification.

#### Projects/Lab Work

There will be a lot of lab work going on throughout the semester. Work hard on each one of these to get better and learn something new. These activities are going to be fun and will allow you to create projects you will be proud of and learn at the same time. Each project you complete will have a set procedure on how to finish it successfully. Involved in these procedures will be directions to begin the activity, complete the activity safely and CLEAN up after the activity. The woods lab will be swept each day and cleaned. There will be a procedure sheet for this as well. Each activity will have a scoring system that takes into account all of these factors. Below are the projects you will complete, along with a few pictures.

- 1. Cutting Board Gluing up of boards to create a cutting board. (30 pts)
- 2. Pump Lamp Creating a lamp that has a pump handle. (50 pts)
- 3. Mirror Coat Rack Coat rack for your room or entryway with a built in vinyl embossed mirror (70 pts)
- 4. Tile Top Coffee Table Table for a living room that has customize tile design. (150 pts)
- 5. Tile Top End Table Table for a living/bed room with customized tile design. (80 pts)



#### **Display Case/Hallway**

With each project that you finish, I would like you to be recognized by your peers. We will put each and every one of your projects in the display case or Hallway outside of my room. This means we will strive for greatness because your work will be on display each day. We will showcase our work as often as possible!!! Here is the procedure for placing you work in the display case.

- 1. Finish the activities set procedure sheet.
- 2. Find Mr. Streit and show him your completed projected.
- 3. Make a nameplate for your project spice it up!
- 4. Place item in the display case with Mr. Streit
- 5. At no time does any student enter the display case without Mr. Streit's permission.
- 6. All work will stay in case until cleared with Mr. Streit to take out.

#### **Utilizing your time and energy**

There is something to be said about using your time wisely. In this classroom it is extremely important to use your time in an efficient manner. You will have a lot of lab/activity time and it will be <u>challenging</u> for some of you to stay on task. Here are the procedures for utilizing your time.

- Know what task you are to be completing each day, use the technicians in training time to think about what you need to accomplish in here each day. You can even jot the information down in your notebook with your answers to today's question.
- 2. Be sure you have all MATERIALS you need to complete your tasks, no excuses.
- 3. Complete the tasks, asking for help or information when you need it.
- 4. If you complete all of your work, there is always someone looking for help or Mr. Streit will gladly take advantage of your efficient cleaning skills!!

#### Internet and Technology Usage

There are a lot of tools that we will have access to. The big two are the computer/internet and our beloved but overworked CELLPHONES. First and foremost we must utilize these two items to ensure that we are getting exactly what we need to complete each activity and task that we are given. Here are the policies and procedures for these two lovely items.

1. The internet is powerful...but dangerous. You will be allowed to use the internet quite liberally in the classroom. However you must stay on task with what you have told yourself you must complete today in the classroom. What does this mean? Let's talk for a bit.

2. Cell phone usage. Your cell phone is a great tool. However it is a great tool that must stay in your pocket or the best place would actually be your locker. If we are doing an activity that may require you to operate your mobile device, please inquire with me about the possible usage.

#### Printing and acceptable use of items

We have access to a great number of really cool tools. However we must be sure to use these in a way that is positive, appropriate and respectful of ourselves, others and our school. The following procedure is what you must do before you print or begin a project.

- 1. Ask yourself if this is something that you, your family and your school will be proud of.
- 2. Speak to Mr. Streit before you print anything. No random prints!
- 3. Go over your "How to Print" sheet to ensure all setting are correct. Paper and transparency costs add up in a real hurry when we don't follow procedures.

#### Grades

All grades will be entered and updated for you when assignments are turned in and projects are completed. Assignments will be worth the points the instructor gives them. All project points were listed above. There will be weekly checks on projects that are worth 5 points. There will be a cleaning grade that is assessed weekly for 3 points. There will be a participation grade at the midway point of each quarter worth 25 points. There will be no points subtracted for late work, however all work for a given quarter is due before the end of the quarter or you will receive a zero. The grading scale is below.

92.5-100	Α
89.5-92.49	A-
87.5-89.49	B+
82.5-87.49	В
79.5-82.49	B-
77.5-79.49	C+
72.5-77.49	C
69.5-72.49	C-
67.5-69.49	D+
62.5-67.49	D
59.5-62.49	D-
59.49 -below	F

#### Success

I believe and expect each and every one of you will be successful in this classroom. You have tremendous opportunities that will be given to you each day. The question is if you want to seize the opportunity to be successful. I will do everything I possibly can to help you succeed and enjoy every day. Here is how you can ensure success

- 1. Follow all set procedures.
- 2. Finish all activities
- 3. Enter the classroom each day with a positive attitude.
- 4. Treat others the way you want to be treated.

#### Dismissal

Pretty easy deal. Right? Get up and leave when the bell rings....uh no. Here is the procedure to follow for dismissal.

- 1. 5-10 minutes before the bell rings begin cleaning up your work area. This time will depend upon which activity you are doing and at what phase of the activity you are in.
- 2. 2 minutes before the bell, begin logging off of your computers.
- 3. CLEAN UP IS EVERYONE'S JOB!!!

- 4. Place the computer monitors back in the position they were in when you came to class.
- 5. Remain seated in your chair or hanging around by your area until you hear Mr. Streit say "Have a good day!"

#### **Classroom Norms**

Norms are attitudes and behaviors that a group expects out of each other every single day. These norms ensure we as a group work together for the same goal knowing each one of us matters and feels a part of the team. We are going to create our 4 classroom norms and write them in the space below.

1.

2.

3.

4.

# HAVE FUN AND BE READY FOR AN EXCITING CLASSROOM AND LAB EXPERIENCE IN WOODS!!

### **SAFETY FIRST!!!!**

I am excited to have you in my class and am looking forward to teaching you and watching you learn and be proud of what you have accomplished. Good Luck.